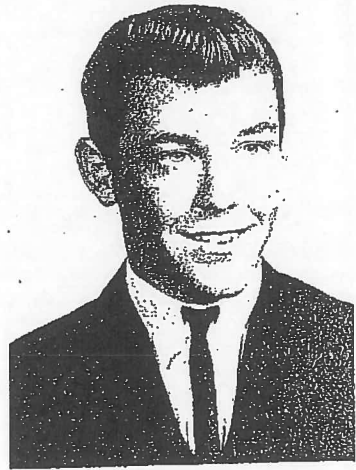


P.S. You dont
know when
you got this.
Shanky



French delegate e begins to question a fellow delegate on her Vietnam proposal.

Last
Known
Address f/
Alumnae
Assoc. : , ,





French delegate begins to question a fellow delegate on her Vietnam proposal.



1967

Track 1,2; Great Books 3,4; Honor Roll
Pep Club 1,2,3

Model Senate 2,3,4; Scholarship Class 1,
2; Honor Roll 2,3,4; Intramural Sports 3,
4; Pep Club 1,2,3,4

Radio Club 1

Honor Roll 3,4; Intramural Sports 3,4;
Pep Club 2,3

Dance Committee 1,2; Scholarship Class
1,2,3; Pep Club 1,2,3,4; Ski Club 1,2,3,
4; Latin Club 1

Football 1,2,3,4; Sodality 3,4; Pep Club 1,
2,3,4; Varsity Club 3,4; Ski Club 2

Honor Roll 2,3,4; Intramural Sports 1,2,
3,4; Pep Club 1,2,3,4; Library Club 1

Dance Committee 4; Honor Roll 1,2,3,4;
Intramural Sports 1,2,3; Pep Club 1,2,3,4;
Ski Club 2,3,4

Honor Roll 1,2,4; Intramural Sports 4;
Pep Club 1,2,3,4; Physics Club 4

Student Council 1,3,4; Hockey 3,4; So-
dality 1,2,3,4; Honor Roll 1,2,3,4; Intra-
mural Sports 1,2,3,4; Nat. Honor Society
1,2,3,4; Pep Club 1,2,3,4; Glee Club 2

Intramural Sports 1,2,3; Pep Club 1,2,3,4
Florio, Richard
6341 Williams Lake Rd.
Waterford, Michigan
Intramural Sports 2,3; Pep Club 1,2,3,4

Basketball 2; Scholarship Class 1,2; Intra-
mural Sports 1,3,4; Pep Club 1,2,3,4;
Math Club 1; Physics Club 4

Class Officer 4; Student Council 1,2,3,4;
Football 2,3; Baseball 2,3; Track 1; Bow-
ling 4; Sodality 3,4; Honor Roll 1,3,4; Intra-
mural Sports 1,2,3,4; Pep Club 1,2,3,4;
Glee Club 2,3; Varsity Club 3,4; Physics
Club 4

Pep Club 1,2

Student Council 4; Football 3,4; Sodality
2,3,4; Dance Committee 1; Glee Club 2,3;
Intramural Sports 2,3; Pep Club 1,2,3,4;
Varsity Club 4

Student Council 4; Football 3,4; Basketball
3,4; Baseball 2,3,4; Hockey 4; Yearbook
4; Sodality 2; Dance Committee 3; Honor
Roll 1,3,4; Poster Club 4; Sports Pub-
licity Head 2,3,4; Intramural Sports 1,2,
3,4; Pep Club 1,2,3,4; Glee Club 2,3,4;
Varsity Club 2,3,4

Basketball 1,2,3,4; Track 1,2,3,4; Honor
Roll 1,2,3,4; Pep Club 1,2,3,4; Varsity
Club 2,3,4

Bowling 2,3; Scholarship Class 1,2; Honor
Roll 2,3; Intramural Sports 2,3; Pep Club
1,2,3,4

Honor Roll 1; Intramural Sports 3,4; Pep
Club 1,2,3,4

Class Officer 4; Student Council 2; Base-
ball 1,2,3,4; Sodality 3; Model Senate 2;
Dance Committee 2,3; Honor Roll 3,4;
Intramural Sports 1,2,3,4; Pep Club 1,2,
3,4; S. C. Committee Head 3,4; Glee
Club 2; Varsity Club 2,3,4; Poster Club
3,4

Great Books 4; Scholarship Class 3,4;
Honor Roll 1,2; Intramural Sports 1; Pep
Club 1,2,3,4; Ski Club 1,2; Latin Club 1

Bowling 4,4; Intramural Sports 1,2,3,4;
Pep Club 1,2,3,4

Football 2,3,4; Scholarship Class 1,2,3,4;
Honor Roll 1,2,3,4; Pep Club 1,2,3,4; Var-

City Club 3,4; Ski Club 2

Basketball 1,2,3; Dance Committee 1,2,3;
Intramural Sports 1,2,3,4; Pep Club 1,2,3,
4

Baseball 2,3; Literary Magazine 1,2,3,4;
Intramural Sports 2,3

Literary Magazine 4; Intramural Sports 1,
2,3,4; Pep Club 1,2,3,4

Swimming 4; Sodality 4; Dance Com-
mittee 4; Model Senate 4; Honor Roll 4;
Pep Club 4; Intramural Sports 4

Student Council 3,4; Baseball 2; Dramatics
2,3; Honor Roll 1,2,3,4; Pep Club 1,2,3,
4; Intramural Sports 1,2,4; Nat. Honor
Society 3,4; Latin Club 1,2

Honor Roll 1; Pep Club 1,2; Glee Club 2,
3,4

Student Council 2; Football 1,2; Sodality
3,4; Honor Roll 1,2; Intramural Sports 1,
2; Pep Club 1,2,3,4; Ski Club 4; Science
Club 2; Physics Club 4

Football 3,4; Cross Country 1; Track 1,2,
3,4; Honor Roll 2; Intramural Sports 1,2,
3,4; Pep Club 1,2,3,4; Varsity Club 4

Basketball 2; Intramural Sports 1,2,3,4;
Pep Club 1,2,3,4

Student Council 4; Dance Committee 2;
Pep Club 2,3,4

Class Officer 2,3,4; Student Council 2,3,4;
Track 1; Swimming 2; Great Books 3,4;
Literary Magazine 1,2,3,4; Dramatics 2,3,
4; Debate Society 1,2; Honor Roll 1,3,4;
Public Speaking 1,2,3; Intramural Sports
3,4; Pep Club 1,2,3,4

Student Council 2,3; Cross Country 1,2,
3,4; Track 1,2,3,4; Honor Roll 1,3,4; Intra-
mural Sports 3; Pep Club 1,2,3,4; Glee
Club 2; Varsity Club 2,3,4

Cross Country 1,3; Track 1,2,3; Bowling
3,4; Intramural Sports 1,2,3,4; Pep Club
1,2,3,4; Varsity Club 2,3,4; Ski Club 1,2,4

Literary Magazine 4; Poster Club 1

Football 1,2,3,4; Dance Committee 1,2,3;
Dramatics 1,2,3,4; Honor Roll 3; Intra-
mural Sports 1,2,3,4; Pep Club 1,2,3,4;
Glee Club 2; Varsity Club 3,4

Football 2; Track 1,2; Intramural Sports 2,
3; Pep Club 1,2,3

Intramural Sports 1,2; Pep Club 1,2,3,4;
Physics Club 4

Sodality 4; Pep Club 1,2,3,4; Glee Club
2; Ski Club 2,3,4

Football 1,2,3; Honor Roll 1; Intramural
Sports 3,4; Pep Club 1,2,3,4; Varsity Club
3

Football 1,4; Basketball 2; Newspaper 3;
Dance Committee 3,4; Honor Roll 1,2,3;
Intramural Sports 3; Pep Club 1,2,3,4;
Math Club 1; French Club 2,3; Library
Club 2

Class Officer 2,3; Student Council 1,2,3,4;
Football 1; Basketball 1,2,3,4; Baseball 2,
3,4; Track 1; Sodality 3,4; Great Books
3,4; Dramatics 2; Pep Club 1,2,3,4; Cheer-
leader 3; Varsity Club 3,4

Dance Committee 2,3,4; Poster Club 1

Student Council 1; Football 1,2,3,4; Base-
ball 2; Sodality 2; Dance Committee 1,2,
3,4; Scholarship Class 3,4; Honor Roll 1,2,
3,4; Intramural Sports 3,4; Pep Club 1,2,
3,4; Nat. Honor Society 3,4; Varsity Club
2,3,4; Ski Club 1,2,3; Physics Club 4

Dance Committee 1,2,3,4; Pep Club 1,2,
3,4; Glee Club 2; Ski Club 1,2,4; Physics
Club 4

Football 1,2; Track 1; Great Books 4;
Dance Committee 1; Dramatics 2,3; De-
bate Society 1,2,3,4; Public Speaking 3,4;
Scholarship Class 1,2,3,4; Pep Club 1,2,3,
4; Honor Roll 1,2,3,4; Intramural Sports
1,2,3,4; Nat. Honor Society 3,4; Ski Club
1,2,3; Letter of Commendation 4; Math
Club 1,2

Basketball 2; Intramural Sports 1,2,4; Pep
Club 1,2,3,4

Football 1,2,3,4; Basketball 1,2,3,4; Pep
Club 1,2,3,4; Glee Club 2; Varsity Club

Brother Rice High School

7131 Laker Road

Brooklyn, Ohio

TRANSCRIPT OF RECORDS

Student Name: _____
 attended this school from: September, 1969 to June, 1971
 Graduated: _____ Date of Birth: 10/11/49

RECORD OF PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

Subject	Score	Grade	Teacher	Score	Grade	Teacher	Activity	Hours	Awards	9	10	11	12
English 1	70	1	...	70	1	...							
English 2	71	1	...	74	1	...							
English 3	84	1	...	77	1	...							
English 4	85	1	...	75	1	...							
Math 1	70	1	...	72	1	...							
Math 2	70	1	...	66	1	...							
Math 3	72	1	...	70	1	...							
Math 4	70	1	...	70	1	...							
Science 1	70	1	...	82	1	...							
Science 2	70	1	...	82	1	...							
Science 3	85	1	...	64	3/4	...							
Science 4	74	1	...	73	1	...							
ART	73	1							

RECORD OF TEST DATA

SRA Placement	1/61	109
OTIS Data	54	177
PSAT	1965	7-31 H-43

PERSONALITY RECORD

Date: _____

Principal's Signature

9/15/70

PERMANENT HIGH SCHOOL RECORD - BROTHER RICE HIGH SCHOOL, BIRMINGHAM, MICHIGAN

NAME: Holy Name
BIRTHDATE: 11/64
RELIGION: Catholic
GRADUATION DATE: Jun 67
ACTING PRINCIPAL: [Signature]

CONTRACT TESTS		GRADE
1	11/64	107
ADAPTATION TESTS		
1		6.5
2		8.2
3		12.6

SCHOLASTIC RECORD

YEAR	GRADE	SCORE	REMARKS
64	65	7071 1	
		8775 1	
		7072 1	
		7070 1	
		7070 1	Art
		9185 1	Typing
			Art
			Bus. Law
		3090 1	
			Psychology 70
			Art 83

HASTINGS JOHN M

DATE 31 43 65

SIGNATURE

DATE OF TRANSCRIPT

STATE PUBLIC ACTS - 1975
TO IMPROVE THE TESTING PROCESS
AND TO PROTECT ALPHABETIC ORDER

E

**BROTHER RICE HIGH SCHOOL
BIRMINGHAM, MICHIGAN**

NAME	ADDRESS	ATTENDANCE	REMARKS
62-64		X	
		X	
44-65			X
		X	

NAME _____ ADDRESS _____

65-66

66-67

*Attendance
D-road*

NAME _____
 ADDRESS _____

BROTHER RICE HIGH SCHOOL
BIRMINGHAM, MICHIGAN

NAME	ATTENDANCE					TOTAL	MARKS
	1	2	3	4	5		
65. 66							X X
66. 67							

*Attendance
Record*

**BIRMINGHAM SUMMER SCHOOL FINAL GRADE REPORT
TO BE SENT TO STUDENT'S SCHOOL**

Name ... Last First Date 8-12-66
 (Include year)
 Course Algebra II Final Grade E
 Amount of Credit 1 Advanced Repeat
 Total Days Absent 1 Date of Birth 10-11-49
 Teacher's Signature [Signature]
 School attending next September Price Rice
 Address of school if out of Birmingham

copy

BROT

Last Name
 Place of Birth
 Street Address
 State
 Zip
 Name of Home
 Date of Birth
 Address of Home
 Telephone Number
 Signature of Parent/Guardian
 School Now Attending

September 10, 1964

Dear _____

Brother Hueller distributed a memo in June to students who failed the final quarter of the 1963-1964 school year. Brother Hueller stated in this memo that students who failed one or two subjects must go to summer school to make up at least one of the failures.

Your son's failures were in Business Law and Algebra II. At this time we are requiring him to attend an accredited night course in Algebra II to fulfill his obligation. Until this course has been passed and the transcript is in our hands, he will be on probation at Everest Ridge. We shall communicate with you at a later date regarding his failure in Business Law.

Under probation, at the end of each quarter, academic record both here and at night school will be reviewed by a faculty committee. If a record is not satisfactory, the student will be withdrawn. We assume that you have received a letter from the granting permission to attend night school. Usually such a letter must be presented to the registrar of the night school.

Because your son's conduct here has been anything but exemplary in the past, both his conduct and his academic record here and at night school will be subject to review by the faculty committee. We will notify all of your son's teachers and supervisors that any deficiencies in his school work or conduct are to be reported to this office immediately. Also, since he will be carrying a heavy academic load for some time, we suggest that you restrict his social activities so as not to place himself in jeopardy with the faculty committee.

If you have any questions concerning this matter, please feel free to call me.

Sincerely,

Principal

JD/bl
P.S. Almost all of John's former teachers report that he is lazy, a follower,

Students
of this
of students,
of students

will be
ady hall
usual

Handwritten scribbles

Handwritten scribbles

RI 10-2-69

ASSISTANT
FIRST
JULIE 1-1-69

10-2-69

3. Utterances

M16-9257

on my brother,
all this signature
copies in again...
then to the doctor Tuesday to which was not more
at the time...
at work when he came home...
I have now in this...
and my permission to go to
Hen L19-4300

Forged note

SERVICES

INS

Dear Brother,

Please excuse for being
tardy, but his scheduled ride did not
show up and he had to walk
Thank you.

Forger 47

Forger
A. T.

NAME _____
LAS

BIRMINGHAM

DATE GRADE

1/11/68
126

John W. Brown

To Brother McGowan

I wish to thank you for your assistance in your effort to contact me. I have been working for the past six weeks however, I shall be here from this date on.

_____ was confronted with his unauthorized absence and related that he returned home that day because of not feeling well. _____ admitted writing the note explaining his absence.

The Home taken proper disciplinary action and feel confident that this will not recur.

John W. Brown

Sincerely

157
20
20
It will
be on
line
Time

44.
suspend 3 days
3 Saturdays - Truancy

Absences	Mon	Tue
Oct 10	16	24
Nov 8	Nov 16	28
Dec 5	16	19
Jan 3, 4		

BIRMI
Name
Course
Am
Tot
Te
Sel
Ad

Beethere

LAST NAME		FIRST		MIDDLE	ALIASES	7TH BIRTHDATE	
STREET		CITY		STATE		TELEPHONE	
DATE OF ARREST	MO.	DAY	YR.	TIME	SEX	RACE	AGE
	7	22	74	12:43	M	W	14
DATE OF BIRTH						PLACE OF BIRTH	
						Detroit	
EYES	HAIR	FATHER		MOTHER			
		John		Mary			
HEIGHT	WEIGHT	STEP-FATHER		STEP-MOTHER			
RELIGION	LIVING WITH (RELATIONSHIP)		FATHER'S EMPLOYMENT		MOTHER'S EMPLOYMENT		
Catholic	Parents		Holmer & Comp. Home				
SCHOOL	GRADE	FORMER ADDRESS		HOME SITUATION	SCHOOL SITUATION		
Covington	9			Fair	Fair		
WORKS FOR	OFFENSE		DATE				
	Loitering						
ASSOCIATES	LOCATION OF OFFENSE		DEPARTMENT COMPL. REPORT NO.				
	Bloom. Village School		74-3366				
	WHERE ARRESTED		OFFICER				
	Same						
	PARENTS NOTIFIED BY		DATE		TIME		
	Denomme		7-22-74				
BUFF - REPORTING DEPT. <input type="checkbox"/>		CENTRAL JUVENILE CARD					

OVERTRAGE

206/208

*1969 graduated
pictures
applied at
Highland Park
with
Low Tech
OCC*

Heather

BLOOMFIELD TOWNSHIP POLICE DEPARTMENT 22.1

1ST NAME MID. LAST. NO. *2001*

ADDRESS - ST. CITY STATE *4697-90*

DATE *11-25-70* HOUR *10:47 P.M.* ARRESTING OFFICER *SPRIN 9*

WHERE ARRESTED *MAPLE & TEL.* COMPLAINANT - NAME - ADD.

BIRTHPLACE OCCUPATION *STUDENT*

COLOR W <input type="checkbox"/> B <input type="checkbox"/>	SEX M <input type="checkbox"/> F <input type="checkbox"/>	AGE <i>18</i>	MARRIED YES <input type="checkbox"/> NO <input type="checkbox"/>	OFFENSE <i>MINOR</i>	CITY - ORD. <input type="checkbox"/>
HEIGHT	WEIGHT	BUILD		<i>MINOR POSS. OF INTOX.</i>	STATE LAW <input type="checkbox"/>

CHARGE CHANGED TO

DATE ARRAIGNED JUSTICE COURT PLEAD GUILTY

TRIAL DATE *3-9-71* FOUND GUILTY

BOND PAID

SENTENCE FINE *50* COSTS *4* OR AND DAYS DISMISSED

DATE ARRAIGNED CIRCUIT COURT PLEAD GUILTY

TRIAL DATE NOT G.

BOND FOUND GUILTY

SENTENCE FINE COSTS DAYS DISMISSED

PROB.

Arrest

BLOOMFIELD TOWNSHIP POLICE DEPARTMENT 6.3

1ST NAME NO. *5130-70*

ADDRESS - ST. CITY STATE

DATE *12-28-70* HOUR *12:32 A.M.* ARRESTING OFFICER *W. McGee*

WHERE ARRESTED *2865 Middleburg* COMPLAINANT - NAME - ADD.

BIRTHPLACE OCCUPATION

COLOR W <input type="checkbox"/> B <input type="checkbox"/>	SEX M <input type="checkbox"/> F <input type="checkbox"/>	AGE <i>18</i>	MARRIED YES <input type="checkbox"/> NO <input type="checkbox"/>	OFFENSE <i>D&D</i>	CITY - ORD. <input type="checkbox"/>
HEIGHT	WEIGHT	BUILD		<i>Law from auto</i>	STATE LAW <input type="checkbox"/>

CHARGE CHANGED TO

DATE ARRAIGNED JUSTICE COURT PLEAD GUILTY

TRIAL DATE *3-9-71* FOUND GUILTY

BOND PAID

SENTENCE FINE *50* COSTS *4* OR AND DAYS DISMISSED

DATE ARRAIGNED CIRCUIT COURT PLEAD GUILTY

TRIAL DATE NOT G.

BOND FOUND GUILTY

SENTENCE FINE COSTS DAYS DISMISSED

PROB.

BLOOMFIELD TOWNSHIP POLICE DEPARTMENT ARREST RECORD

Arrest Date <i>12-03-84</i>	Shift <i>1</i>	Day of Week <i>MON</i>	Time <i>0052</i>	Crime Class <i>3006</i>	Comp. No. <i>84-22700</i>		
Last Name		First		Middle			
Address		City		State Zip Phone			
Age <i>33</i>	D.O.B.	Sex	Race	Height	Weight	Eyes	Hair
Complexion		Build	Glasses	Scars, Etc.		Occupation	
Drivers License No.		S.I.D. No.		Social Security			
Vehicle Make <i>NONE</i>	Year	Model	License No.	State	Year	Impounded <input type="checkbox"/> Yes <input type="checkbox"/> No	
Offense <i>T-W</i>			Local Ordinance <input checked="" type="checkbox"/>	State Law <input type="checkbox"/>	Bonded <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Receipt No.	
Arresting Officer (s) <i>Harbrueger F.D.</i>			Where Arrested <i>Berkeley P.D.</i>			Printed <input type="checkbox"/> Yes <input type="checkbox"/> No	Mugged <input type="checkbox"/> Yes <input type="checkbox"/> No

TAB # 7

Death Certificate Deeds

1992 Birmingham PD
Report # 1-

OPERATION BURIAL RITUAL

PURPOSE

Operation Burial Ritual commenced on May 9, 1977 to check into the possibility of the burial rite revealing something about the perpetrator(s) of the present crimes. This was based on the belief that the ways in which the bodies were dressed, laid out and cleaned might reveal the ethnic origin, cultural background and/or other vocational experiences of the killer(s).

BACKGROUND

On May 10, 1977, contact was made with Dr. Peebles of the University of Michigan (764-0481); he is a Professor of Anthropology, specializing in Mortuary Science. He indicated that he would review the deaths and see if there was any ritual associated with them.

Officer Jerry Tobias visited with Dr. Peebles in Ann Arbor on May 16, 1977. On site pictures of each of the victims were shown to Dr. Peebles and both the similarities and differences associated with each case were reviewed with him.

On May 18, 1977 F/Lt. Robertson suggested that we continue to contact different authorities for their opinion.

METHOD

Each of the books containing pictures of the victims at their drop site was shown to each ~~social scientist~~ expert.

Accompanying this was a list of pertinent facts about the four (4) victims and noted similarities associated with each case. The following illustrate these:

Victim: MARK STEBBINS - M, W, age 12

Height: 4'8"

Weight: 100 lbs.

Hair: Red/Blond

Eyes: Blue

Skin: Fair

Last Seen Wearing: Blue hooded parka, blue jeans, red sweatshirt and back rubber boots.

Last Seen: 2-15-76 (Sunday) 12:20 P.M.

Found: 2-19-76 (Thursday) 12:00 P.M.

Missing: 4 days

Cause of Death: Suffocation

Family Data: Parents divorced

10 year anniversary of death, Stebbins killed on Mitchell's birthday??

b. However, there were certain similarities and points worth noting:

1. One boy (Timothy King) and one girl (Jill Robinson) had red jackets;
2. One boy (Mark Stebbins) and one girl (Kristine Mihelich) had blue jackets;
3. ~~All had shoulder length hair.~~
4. ~~All had fair complexion;~~
5. ~~All had brown hair with what appeared to be red highlights;~~
6. ~~The four victims were basically "look alike" in appearance;~~
7. This might lead one to the conclusion that the killer does select a specific target or victim.
8. It would appear as if Mark Stebbins and Kristine Mihelich had their eyes closed and mouth set; this appears to be a deliberate attempt to give the victim a natural look. This may have been for transportation purposes so as to give the appearance of children sleeping in the vehicle.
9. This was not the case with Timothy King; his eyes and mouth were open and it appeared as if there was no effort to make him appear natural. His (Timothy King) deposit was hurried and would suggest that the killer was under pressure. It further suggests that Timothy King may have been rolled in a piece of carpet to hide him and that he may have been rolled from same at the scene.
10. The cleanliness of the victims may be an effort to clean them and remove any trace evidence from them prior to disposition; this may suggest that the killer keeps the victim in a place where there is a preponderance of traceable material.
11. The position of the legs suggest sitting and carrying position.
12. All seemed to have good ante-mortem care.
13. The hoods of the jackets may have been tied to insure the chin of the victims remained in place.
14. It is possible that there may have been two (2) killers; one being gentle while the other vicious. This would account for the different treatment of each victim.

Question 15 -- continued)

TOBIAS

PSYCHOLOGIST A

PSYCHOLOGIST B

On the other hand, one of the female victims was kept for an extended period of time. It may be that the offender has an intense curiosity about female genitalia, and also a rich fantasy of what it would be like to relate appropriately to women. Perhaps, the violent way with which Jill Robinson was disposed points to the fact that the killer was either frustrated in his inability to form a relationship with the victim or she would not cooperate with him as the other victims had. Because of the age of the victims (ten-to-twelve years old), I would suspect that the perpetrator underwent some type of severe psychological trauma in his own childhood at approximately that age. This may have been some type of homosexual attack.

type of victim rather than this being a random event. He may see them as symbolic of something he wants or resents. He may see them as projections of himself.

Question 16

What Triggered the Killings?

TOBIAS

PSYCHOLOGIST A

PSYCHOLOGIST B

See * following

No comment

See * * following

* Any number of possibilities may have contributed to this and no one will really know the answer until the killer is apprehended. However, the writer would like to speculate a bit here; some reasons are: (1) a personal loss or tragedy in the life of the killer; (2) a traumatic experience; (3) the desire to get even with the community or person through the children; (4) the influence of child pornography on the individual; or (5) to produce pornographic films. Some feel that the several killings of young people in the area prior to the abduction-killings of the children may have precipitated this behavior.

* In every case of sexual assault three components are involved: anger, power, and sexuality. From the facts in this case it would appear that power or control is the dominant component. There is little evidence

of a community
 on easier marks.
 g, or it may be that
 d that is not the spe-
 haps the disappear-
 ay be, however, that
 ce" children, that is,

also appears unique.
 than sex in regard to
 than an adult as op-
 is are pre-adolescent
 confrontation with
 d see as unclean or
 bodies may also in-
 ily safe, clean, pure

ner—all were attrac-
 specific type of vic-
 e them as symbolic
 ojections of himself.
 cations may simply
 gnificance. It could
 ive him a feeling of
 the deceased victim

tation. The girls ap-
 if the victims have
 to form and/or
 ized, but these acts
 ence (sperm) is ab-
 t the offender wears
 m digitally or with
 is sexually dysfunc-
 tional interests focus
 on penetrating. For
 ching the child tied

the girls, this could
 is, and females are
 take female victims
 iving to resolve the

conflicts he is experiencing in regard to women by using a child: someone safer and easier to control, and who cannot easily refuse or reject him; someone who is sexually inexperienced, that is, a virgin whom he feels he can more easily impress or master, and with whom he feels more of a man.

I feel the offender is engaged in adult sexual encounters which are conflictual for him. He had reverted to children as these pressures and stresses in his adult relationships have increased. I do not think we are dealing with a person who throughout his life has preferred and been persistently involved with children sexually, or in an exclusive way. Nor do I think this person has well-defined sexual interests in adult males. He may be sexually involved and active with another man, but I would speculate that (1) he feels uncomfortable and unsatisfied with this type of relationship, and does not think of himself as really being "gay," and (2) any such involvement is more a result of the non-sexual advantages he obtains from the relationships (such as material rewards or a sense of personal power and control) than from sexual needs. My hunch is that he does not have the skills and resources to negotiate adult relationships with any degree of success over time. He is narcissistically oriented; that is, self-centered, and adult relationships ultimately prove frustrating and unstable. Perhaps the only thing he has to offer is his body—he may be physically attractive, but does not have the personality skills to establish mutually rewarding and lasting relationships with women. A gay man may be more willing to tolerate the offender's immaturity and self-centeredness, in exchange for sexual access to him, especially if the gay man himself is older. The offender may have turned to the use of alcohol or drugs in order to function in the relationship. Although a mutual and pathological dependency exists on the part of both men, I think the offender grew increasingly disenchanted with his part of the bargain, so to speak. An adult relationship with another man is not gratifying some essential needs, and he is not successful in establishing a relationship with a woman, so he turns to children as a solution.

3. Role of Aggression

The most confusing aspect of the crimes is the death of the victims. We are dealing with a child killer. The difficulty is knowing whether the killing is sexually motivated, that is, done to provide some type of gratification to the offender, or if it is the result of something not going according to plan. He could be killing in panic, or he may kill the children to reduce the chances of getting caught by simply eliminating the witness. The murders appear intentional, rather than inadvertent. But are they premeditated? It may be that the offender's original intention (with Mark Stebbins) was not to kill his victim, but only to engage in some sort of sexual fantasy encounter with him, and something went wrong. Mark's reaction was not what the offender anticipated, and he had to strike Mark over the head to subdue him. He now realized the seriousness of his actions (abduction and

assault) and to prevent disclosure, felt he had to murder the boy. He turns to a second victim, a girl, but Jill Robinson is a rebellious and difficult child—not the loving, affectionate response he anticipated—and in anger and fear he murders her. There's too much at risk to let the victims live and yet the sexual compulsion is too great to abandon. From this perspective then, the deaths are more situationally determined than psychologically determined.

However, we cannot completely rule out the possibility that we are dealing with a sadist, that is, someone who derives pleasure from the infliction of suffering on the child. The method of killing the victim (smothering) typically produces struggling and writhing on the part of the victim, which, in the offender's mind, simulates orgasm and excites him. Bind marks on the boys' wrists and ankles may suggest that bondage played some part in the offense, but these might simply have been the result of restraints to prevent the victim from escaping, or the result of the elastic in the cuffs of the victim's jacket. The use of an instrument with which to "rape" the boys anally would also be consistent with sadistic assault. Also, there appears to be a ritualistic quality to the disposal of the victim's body: washed, dressed, left in a cradled position in a highly visible location. Again, is this psychologically significant, or simply an expeditious way of getting rid of the body with all traces of evidence eliminated? There are a number of things which are *not* consistent with sadistic assault: (1) the extent of time the victims were held captive. Usually the sadist strikes, kidnaps the victims, completes the ritual assault and flees. He doesn't keep the victim for almost 3 weeks, as was the case with Kristine; (2) the victim will usually be tortured, injured, even mutilated in some way—typically sexual areas of the body (breasts, buttocks, genitals) become the targets of abuse (bites, cigarette burns, punctures, etc.) and nothing of this nature was evident in these cases; (3) the children did not appear to be abused or neglected. In fact, they were protected from the elements and well nourished. The fact that they were apparently eating well would indicate they were not in extreme fear, distress, or terror for their lives.

In every case of sexual assault, three components are involved: anger, power, and sexuality. From the facts in this case, it would appear that power or control is the dominant component. There is little evidence of anger toward the victims, with the exception of Jill Robinson whose head is partially blown off by the shotgun blast. Otherwise, the victims are not battered or abused. Although sadism cannot be ruled out, there is little evidence indicating that aggression is eroticized by this killer. We are not dealing with a child batterer or a child "collector." It appears that the intent of the offender is to have control over the victims, to have them in his power. The abduction and holding of his victims over an extended period of time are consistent with this. Each victim is held for a progressively longer period

CERTIFICATE OF DEATH

MICHIGAN DEPARTMENT OF PUBLIC HEALTH
Vital Records Section

12 1966

Local File No. 01275

BIRTH No.

1. PLACE OF DEATH

COUNTY Oakland

CITY OR VILLAGE Pontiac

2. USUAL RESIDENCE (Where deceased lived, or institutional residence before admission.)
a. STATE Michigan
b. COUNTY Oakland
c. TOWNSHIP, CITY OR VILLAGE Bloomfield Hills
d. STREET ADDRESS 420 Mantell Drive.

3. DATE OF DEATH

4. SEX Male

5. RACE White

6. MARRIAGE NEVER MARRIED

7. DATE OF BIRTH

8. AGE (In years, days, months, hours, and minutes)
71

9. USUAL OCCUPATION (Kind of work)

Student

10. KIND OF BUSINESS OR INDUSTRY

Bloomfield Hills

11. BIRTHPLACE (Chain or foreign country)

Detroit, Mich.

12. CITIZEN OF WHAT COUNTRY

U. S. A.

13. FATHER'S NAME

Clayton Crocker

14. MOTHER'S MAIDEN NAME

Marian Schmidt

15. NAME OF HUSBAND OR WIFE OF DECEASED

None

16. WAS DECEASED EVER IN U.S. ARMY, NAVAL RESERVE, AIR FORCE, MARINE CORPS, OR COAST GUARD (If yes, give date of discharge)

No

17. SOCIAL SECURITY NO.

Unknown

18. INFORMANT'S NAME

Mrs. William L. Mitchell

19. ADDRESS

420 Mantell Drive

20. CAUSE OF DEATH

21. MEDICAL CERTIFICATION

22. MEDICAL CONDITION IMMEDIATELY LEADING TO DEATH (a)

23. ANTICIPATED CAUSES

24. OTHER SIGNIFICANT CONDITIONS

25. NAME OF PHYSICIAN

Bloomfield Hills, Mich.

Ischaemic stroke

170 Hg/pls, Tachycardia

Arteriosclerosis

Cardiac failure, S.P., S.V. failure

26. DATE OF DEATH

27. PLACE OF DEATH

28. TIME OF DEATH

29. BY WHOM

30. PLACE OF BIRTH

31. HOW DID INJURY OCCUR?

32. CITY, VILLAGE, OR TOWNSHIP

33. HOW DID INJURY OCCUR?

34. COUNTY

35. STATE

36. HOW DID INJURY OCCUR?

37. HOW DID INJURY OCCUR?

38. I hereby certify that I attended the deceased from

39. SIGNATURE

40. ADDRESS

41. that I last saw the deceased alive

42. ADDRESS

43. DATE SIGNED

44. BURIAL, CREMATION, OR DISPOSITION

45. DATE

46. NAME OF CEMETERY OR CRYPTORY

47. LOCATION

48. REGISTER'S SIGNATURE

49. FUNERAL DIRECTOR'S SIGNATURE

50. ADDRESS

51. DATE ALSO BY LOCAL REC.

52. REGISTER'S SIGNATURE

53. ADDRESS

54. DATE ALSO BY LOCAL REC.

55. REGISTER'S SIGNATURE

56. ADDRESS

57. DATE ALSO BY LOCAL REC.

58. REGISTER'S SIGNATURE

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71. ADDRESS

72. DATE ALSO BY LOCAL REC.

73. REGISTER'S SIGNATURE

74. ADDRESS

75. DATE ALSO BY LOCAL REC.

Margin Reserved for Binding

TYPE OR PRINT (EXCEPT SIGNATURES) IN BLACK INK - THIS IS A PERMANENT RECORD

STATE OF MICHIGAN)

SS

COUNTY OF OAKLAND)

I, Lynn D. Allen, County Clerk for the County of Oakland, Clerk of the Circuit Court thereof, the same being a court of Record, and having a Seal, do hereby certify that the foregoing is a copy of the record now remaining in my office.

In testimony whereof, I have hereunto set my hand and affixed the Seal of said Court this 13th day of March, 19 92

LYNN D. ALLEN, Clerk - Register of Deeds.

BY M. Moberly
Deputy Clerk

5937-127
6877-203

0110-811
7382-555

CRD490

TOWNSHIP OF BLOOMFIELD
LAND FILE DISPLAY SCREEN

03/13/92
12:33:32

CVT CODE: C
SIDWELL NO:

OWNER(S)

PROPERTY DESCRIPTION:

- 01 T2N, R10E, SEC 27
- 02 JUDSON BRADWAY'S BLOOMFIELD
- 03 VILLAGE NO. 4
- 04 S 50 FT OF LOT 999 & N 55
- 05 FT OF LOT 1000

PROPERTY ADDRESS

MAILING ADDRESS

SCHOOL DIST. CODE: 034

USE CODE: SI ZONE CODE: SI
BANK CODE: NEIGHBORHOOD CODE: WAB

LAND RECORD DISPLAYED AS REQUESTED

CRD490

TOWNSHIP OF BLOOMFIELD
LAND FILE DISPLAY SCREEN

03/13/92
12:33:43

CVT CODE: C
SIDWELL NO: 19 27 355 007

OWNER(S)

PROPERTY DESCRIPTION:

- 01 T2N, R10E, SEC 27
- 02 JUDSON BRADWAY'S BLOOMFIELD
- 03 VILLAGE NO 4
- 04 PARTS OF LOTS 996 & 997 DESC
- 05 AS BEG AT PT ON S LINE LOT
- 06 997 DIST E 23.61 FT FROM SW
- 07 LOT COR, TH ELY ALG LOT
- 08 LINES TO SE COR LOT 996, TH
- 09 N ALG LOT LINE 4 FT, TH W
- 10 PARA TO S LOT LINE TO PT
- 11 DIST E 25 FT FROM W LINE
- 12 LOT 996, TH S PARA TO W LOT
- 13 LINE 0.70 FT, TH SWLY 66.44
- 14 FT TO BEG ALSO ALL OF LOT
- 15 998 & NLY 30 FT OF LOT 999

PROPERTY ADDRESS

MAILING ADDRESS

SCHOOL DIST. CODE: 034

USE CODE: SI ZONE CODE: SI
BANK CODE: NEIGHBORHOOD CODE: WAB

LAND RECORD DISPLAYED AS REQUESTED

PAGE 01

OAKLAND COUNTY REGISTER OF DEEDS

03/13/92

DOCUMENT SUMMARY FOR SIDWELL NUMBER

12:33

DOCUMENT TYPES =

START DATE =

LINE	RECORDED	TYPE	LIBER / PAGE
01	07/08/88	DIS	10484 776 0
02	04/28/88	MAP/DEED	10701 101 0

BLK 00224

WAR
ACT

KNOW ALL MEN BY THESE PRESENTS, That

RECORDED PAGE 871

Conveys and Warrants to

his wife,

whose Street Number and Post Office address is

the following described premises situated in the Township of Bloomfield County of Oakland and State of Michigan, to-wit: Part of Lots 996 and 997 of Judson Bradway's Bloomfield Village No. 4, a Sub. of part of S. 1/2 of Sec. 27, T2N, R10E, Bloomfield Township, Oakland County, Michigan; described as follows: Commencing at a point on the S'ly line of Lot 997 said point being S'ly 23.01 ft. from the SW corner of said Lot 997 which said point is the point of beginning; thence continuing E'ly along the said S'ly line of said Lot 997, 40.29 ft. to the corner common to Lots 996 and 997 of said Sub.; thence continuing E'ly along the S'ly line of said Lot 996, 25.00 ft. to a point; thence N'ly parallel with the W'ly line of said Lot 996, 3.31 ft. to a point; thence S'ly 10.44 ft. to the point of beginning. ALSO: All of Lot 998 and the N. 10.00 ft. of Lot 999 of said Judson Bradway's Bloomfield Village No. 4. ALSO that S'ly part of Lot 996, Judson Bradway's Bloomfield Village No. 4; described as follows: Commencing at a point on the S'ly line of Lot 996, said point being N'ly 25.00 ft. from the SW'ly corner of Lot 996 and the S'ly corner common to Lots 997 and 998, of which said point is the point of beginning; thence E'ly along the said S'ly line of Lot 996, 42.00 ft. to the S'ly corner of Lot 996; thence N'ly along the S'ly line of Lot 996, 4.00 ft. to a point; thence S'ly parallel to the S'ly line of Lot 996 to a point 25.00 ft. from the N'ly E line of Lot 996; thence S'ly parallel to the W'ly line of Lot 996, 4.00 ft. to the point of beginning, according to the plat thereof as recorded in Liber 42 of Plats, Part 71, Oakland County Records.

together with all and singular the tenements, hereditaments and appurtenances thereto belonging in anywise whatsoever

for the sum of

and other valuable considerations;

subject to zoning, easements and building and use restrictions if any.

Witness my hand and seal this 10th day of December, A. D. 1961

at and sealed and delivered in presence of:

Robert S. Hopkins

Dorothea M. Hopkins

In the SEVENTH DISTRICT OF OAKLAND COUNTY OF Michigan, I, *Alfred*

On this 10th day of December, A. D. 1961

appeared *Robert S. Hopkins and Dorothea M. Hopkins, his wife*

to the Substantial and legal person as described in and who executed the foregoing instrument and a copy thereof certified the same by their free act and deed.

My Commission expires 9-15 A. D. 1961

Notary Public

County Treasurer's Certificate 24577

CIVILIAN

12-10-61

56

Charles A. Spore

City

Recording Fee 1.50 + .50

When recorded return to

U. N. Revenue Stamps 32.60

DEC 18 1961

RECEIVED

RECORDED